

# Eighth Grade Year Long Plan: Term by Term

## Term 1: August 18-October 24

### ✘ Topics Covered in History

- August 18-September 9:
  - UT State Standard 3, 4 & 5: Exploration of Americas through the Revolutionary War\*
- September 10-25:
  - UT State Standard 7 & 8: United States Geographic, Social and Political Spectrum in the Pre-Civil War Era
- September 26-October 7:
  - UT State Standard 9: United States Post-Civil War Reconstruction
- October 8-22:
  - UT State Standard 6
  - Core Knowledge History and Geography VII: Civics: The Constitution—Principles and Structure of the American Democracy\*

### ✘ Topics Covered in Language Arts

- Writing
  - August 26-September 26
    - CK Eng I A: Expository Writing: Write essays that describe, narrate, persuade, and compare and contrast
      - Jane Schaffer analytical writing
  - October 14-November 6
    - CK Eng I A: Expository Writing: Write essays that describe, narrate, persuade, and compare and contrast
      - Analytical paper of *Animal Farm*
- Grammar
  - August 26-October 3
    - CK Eng I C Sentence variety
    - UT State Core Standard 2 Objective 3 B: Edit for Conventions<sup>^</sup>
      - The Sentence and its Parts
      - Ch 1 lessons 1-3, 4-5, 6, 8, 9-10

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\* Utah State Core Standards 1 & 2 deal with interpreting the role that geography plays in affecting history and with the interrelatedness of various places and times in history; these two standards will be addressed throughout the year as students compare and contrast events in different times and places in the world and discuss how the geography of the area may have helped shape its history.

\* CK will be used throughout this document to indicate “Core Knowledge”; H&G will be used to indicate “History and Geography”

<sup>^</sup> The Utah State Core for English consists of three basic elements: reading, writing and research. Because it is almost identical to the Core Knowledge Curriculum, I have not included the Utah State Core in this plan except for where it differs (grammar) from the Core Knowledge sequence.

- September 3-5
  - UT State Core Standard 2 Objective 3 B: Edit for Conventions
    - Ch 9 Mixed Review
- October 6-10
  - UT State Core Standard 2 Objective 3 B: Edit for Conventions
    - Nouns
    - Ch 2 lesson 5
- October 13-November 14
  - UT State Core Standard 2 Objective 3 B: Edit for Conventions
    - Pronouns
    - Ch 3 lesson 1, 2-4, 5, 7, 8
- October 13-15
  - UT State Core Standard 2 Objective 3 B: Edit for Conventions
    - Punctuation
    - Ch 11 lesson 1
- October 21-24
  - CK Eng I C Grammar
    - Review commas with phrases and clauses
  - UT State Core Standard 2 Objective 3 B: Edit for Conventions
    - Punctuation
    - Ch 11 lesson 2
- Spelling/Vocabulary
  - August 18-October 24
    - CK Eng I E Vocabulary
      - Aequus to vaccus (used as part of the weekly grammar lesson)
  - August 18-22
    - Review Spalding Rules for Spelling
  - August 25-September 12
    - CK Eng I D: Spelling
  - September 15-October 24
    - Wordly Wise Lists 1-4
- Literature
  - August 18-September 23
    - CK Eng II A Poems
      - Not including “Mending Wall”; “We Real Cool”; “Theme for English B”; or “A Supermarket in California”
    - CK Eng II B Elements of Poetry
    - CK Eng III G Literary Terms
      - Not including Irony: verbal, situational, dramatic
  - September 24-September 26
    - UT State Standard 1: Using text elements and vocabulary to understand literary and informational text
  - September 29-October 8
    - CK Eng II A: Poems
      - “How They Brought the Good News from Ghent to Aix”
      - Sonnet 18, “Shall I compare thee to a summer’s day”

- “How do I love thee?”
- CK Eng III A: Short Stories
  - “Dr. Heidegger’s Experiment”
- October 9-23
  - CK Eng III B & C: Fiction, Nonfiction, and Drama
    - *Animal Farm* and Elements of Fiction

### ✘ Monthly Projects:

- Book Reports
  - September 30: US history/US historical fiction
  - October (turned in November 6): *Animal Farm*
- Monthly Writing Assignment
  - September 26: Jane Schaffer Style Poetry Analysis with a mirror poem of a favorite poem
  - October (turned in November 6): Jane Schaffer Style Fictional Analysis of *Animal Farm*
- Term Project/Cumulative Activity
  - October 30: Mock Trial or Mock Congress

## Term 2: October 27-January 9

### ✘ Topics Covered in History

- October 23-November 5:
  - CK H&G I A: The Decline of European Colonialism: The Breakup of the British Empire
- November 6-December 3:
  - CK H&G I B: The Decline of European Colonialism: Creation of the People’s Republic of China
  - CK H&G VI C: The End of the Cold War: China under Communism
- December 4-19:
  - CK H&G II A and B: The Cold War: Origins of the Cold War and America in the Cold War

### ✘ Topics Covered in Language Arts

- Writing
  - November 11-25
    - CK Eng I A: Expository Writing: Write essays that describe, narrate, persuade, and compare and contrast
      - Write a short story
  - December 1- 16
    - CK Eng I A: Expository Writing: Write essays that describe, narrate, persuade, and compare and contrast
      - Analytical essay of *The Good Earth*
- Grammar
  - November 17-January 16
    - UT State Core Standard 2 Objective 3 B: Edit for Conventions

- Verbs
  - Ch 4 lesson 1, 2, 3, 6, 7, 8, 9
- November 24-25
  - CK Eng I C Grammar
    - Review commas
  - UT State Core Standard 2 Objective 3 B: Edit for Conventions
    - Punctuation
    - Ch 11 lesson 3
- Spelling/Vocabulary
  - October 27-January 9
    - CK Eng I E: Vocabulary
      - Verbum-via
      - Review aequus-spiritus
  - October 27-January 9
    - Wordly Wise Lists 5-12
- Literature
  - October 24-November 4
    - UT State Standard 1: Using text elements and vocabulary to understand literary and informational text
  - November 5-December 11
    - CK Eng III A & C Fiction, Nonfiction and Drama and Elements of Fiction
      - *The Good Earth*
  - December 12-19
    - CK Eng III D Essays and Speeches
      - “Ask not what your country can do for you” and others from the *Realms of Gold* book, but not required by Core Knowledge.
  - January 5-9
    - UT State Standard 1: Using text elements and vocabulary to understand literary and informational text

### ✘ Monthly Projects:

- Book Reports
  - November 21: Utopias
  - December 16: *The Good Earth*
- Monthly Writing Assignment
  - November 25: Short story
  - December 16: Analytical essay of *The Good Earth*
- Term Project/Cumulative Activity
  - January 8: Field trip to Orem Public library or BYU library

Term 3: January 12-March 18

### ✘ Topics Covered in History

- January 5-14:
  - CK H&G II B: The Cold War: The Korean War

- January 15-30:
  - CK H&G IV A: The Vietnam War and the Rise of Social Activism: The Vietnam War
- February 2-26:
  - CK H&G III: The Civil Rights Movement
- February 27-March 12:
  - CK H&G IV B: The Vietnam War and the Rise of Social Activism: Social and Environmental Activism
- March 13-April 1:
  - CK H&G VI A & B: The End of the Cold War: The American Policy of Détente and the Breakup of the USSR

### ✦ **Topics Covered in Language Arts**

- Writing
  - December 18-January 22
    - CK Eng I A Write Research Essays
      - Mini-research paper
  - January 27-February 24
    - CK Eng I A Write essays that describe, narrate, persuade
      - Once I was...
  - February 26-March 26
    - CK Eng I A Write essays that describe, narrate, persuade
      - Persuasive essay
    - CK Eng I C Grammar
      - Parallelism
- Grammar
  - January 20-February 13
    - UT State Core Standard 2 Objective 3 B: Edit for Conventions
      - Adjectives and Adverbs
      - Ch 5 lesson 1, 2, 4, 6
  - January 20-23
    - CK Eng I C Grammar
      - Review punctuation of quotations
    - UT State Core Standard 2 Objective 3 B: Edit for Conventions
      - Punctuation
      - Ch 11 lesson 4
  - February 18-March 6
    - CK Eng I C Grammar
      - Misplaced Modifiers
    - UT State Core Standard 2 Objective 3 B: Edit for Conventions
      - Prepositions
      - Ch 6 lessons 1-2, 3, 4
  - February 18-20
    - CK Eng I C Grammar
      - Review semi-colons
    - UT State Core Standard 2 Objective 3 B: Edit for Conventions

- Punctuation
  - Ch 11 lesson 5
- March 9-April 3
  - UT State Core Standard 2 Objective 3 B: Edit for Conventions
    - Verbals
    - Ch 7 lesson 1, 2, 3, Review
- March 16-18
  - CK Eng I C Grammar
    - Review hyphens, dashes, and parentheses
  - UT State Core Standard 2 Objective 3 B: Edit for Conventions
    - Punctuation
    - Ch 11 lesson 6
- Spelling/Vocabulary
  - January 12-March 18
    - CK Eng I E Vocabulary
      - Review totus-via and aequus-solus
  - January 12-23
    - CK Eng IV Foreign Phrases Commonly Used in English
  - January 26-March 18
    - Wordly Wise List 13-18
- Literature
  - January 12-30
    - CK Eng III A: Short Stories
      - All required Core Knowledge short stories
  - February 2-13
    - CK Eng III E: Autobiography
      - Selections from *I Know Why the Caged Bird Sings*
  - February 18-March 11
    - CK Eng III D Essays and Speeches
      - All required Core Knowledge essays and speeches except “Ask not what your country can do for you”
  - March 12-18
    - CK Eng III F Drama
      - Farce and satire
    - CK Eng III G
      - Irony: verbal, situational, dramatic

### ✘ Monthly Projects:

- Book Reports
  - January 30: War/Social Activism
  - February 27: Inclusion
  - March 31: Free choice
- Monthly Writing Assignment
  - January 22: Mini-research paper
  - February 24: Personal Narrative: “Once I was...”
  - March 26: Persuasive Paper

- Term Project/Cumulative Activity
  - March 10: Field trip to state capitol

## Term 4: March 23-May 29

### ✘ Topics Covered in History

- April 2-7:
  - CK H&G VI D: The End of the Cold War: Contemporary Europe
- April 20-May 7:
  - CK H&G V: The Middle East and Oil Politics
- May 8-May 20:
  - CK H&G VI E: The End of the Cold War: The End of Apartheid in South Africa
- May 21-29:
  - CK H&G VIII: Geography of Canada and Mexico

### ✘ Topics Covered in Language Arts

- Writing
  - March 31-May 21
    - CK Eng I A: Expository Writing and write research essays
  - May 26-28
    - UT State Core Standard 2 Objective 2: Write to identify and reflect on feelings to recreate experiences
      - Letter to self about eighth grade
- Grammar
  - April 9-May 8
    - UT State Core Standard 2 Objective 3 B: Edit for Conventions
      - Ch 8 lessons 1, 2-3, 4, 5
  - March 31-April 3
    - Utah State Core Standard 2 Objective 3 B: Edit for Conventions
      - Ch 10 Mixed Review
  - May 11-15
    - CK Eng I C Grammar
      - Apostrophes
    - UT State Core Standard 2 Objective 3 B: Edit for Conventions
      - Ch 11 lesson 7
  - May 18-29
    - Grammar during the last week of school? I think not.
- Spelling/Vocabulary
  - March 23-May 15
    - CK Eng I E Vocabulary
      - Review sonus-via and aequus-morior
  - March 18-22
    - CK Eng I E Vocabulary
      - Review all Latin and Greek roots for final test
  - March 23-April 10

- Wordly Wise Lists 19-20
- April 20-1
  - Review all Wordly Wise Lists
- Literature
  - March 23-May 21
    - CK Eng III F
      - *Twelfth Night*
  - April 21-May 19
    - UT State Standard 1 Objective 3: Students will understand narrative text
      - Book club reading *Stargirl*, *The Outsiders* and *Holes*
  - May 26-29
    - CK Eng I B: Speaking and listening
      - Give a speech on multigenre research paper

✘ **Monthly Projects:**

- Book Reports
  - April 23: *Twelfth Night* rewrite
  - May 20: Contemporary Problems
- Monthly Writing Assignment
  - April 30: Rough draft multigenre research paper
  - May 21: Final draft multigenre research paper
- Term Project/Cumulative Activity
  - May 22: Perform *Twelfth Night* in commons